# RESPECTFUL RELATIONSHIPS TEACHES HARMFUL MESSAGES

VICTORIA LEVEL 5-6 (10-12 years old)

What is the school based program promoting 'respect' really teaching?

Parents are bad, school is safe

Why it matters:

Strong family connections are key to child safety and wellbeing<sup>1</sup> Teachers help more than parents

Adult in activities that can

Parent

Teacher 2222

Parents are the cause of problems

Adult in scenarios that causes child's problem

Parent

Teacher 88

Dads are especially bad

Portrayals of fathers



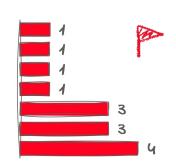
■ Violent ■ Negative

Not too young for explicit content

Why it matters:

Exposing children to content and concepts before they are ready is harmful Content included in learning activities for 10-12 year olds:

Romantic relationships
Drug use as a coping strategy
Self-harm mentions
Suicide mentions
Sexual violence/assault
Sexual attraction
Role play pornography exposure



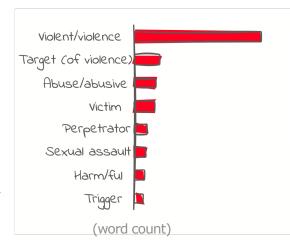
Are these appropriate for your 10-12 year old?

### Expect violence

Why it matters:

Emphasis on violence increases fear and reduces resilience

### Concepts of violence in Level 5-6 materials



### Boys are stigmatised, girls are victimised



### TAKE ACTION

### Look.

at the content your child is taught

## O Set

boundaries for teaching your child

### Q Tell

YOU ARE THE EXPERT ON

school which content is **off limits** for your child

For tools and info visit our website

YOUR CHII



stopgendereducation.au

#### **TRIVIALISES**

#### **PHYSICAL** REALITY

"female body parts" 3

"male body parts" 4

"body parts you were born with" 5

#### REINFORCES

#### **NARROW** GENDER ROLES

boys are violent 6

girls are victims 7

emphasises gender Inequality 8

#### **PROMOTES**

#### **GENDER CONFUSION**

"born into the wrong body" 9

how you feel is reality 10

gender is like "differences in fashion" 11

- reduces the importance of physical bodies to isolated & unimportant parts that become optional
- presents 'born in the wrong body' as a simple solution to body discomfort
- creates confusion around sex & gender roles and societal expectations



Creates gender confusion and shame





### RESPECTFUL RELATIONSHIPS **BEHIND THE LABELS**

Respectful Relationships promotes an agenda<sup>12</sup> aimed at disrupting<sup>13</sup> cultural norms<sup>14</sup> and shaping young minds<sup>15</sup> to fit an activist vision of change<sup>16</sup>

### Respectful Relationships impacts all Victorian Children



#### 1.950+ schools

Government, Catholic and **independent** schools have signed on to the whole school Respectful Relationships program

100<sub>%</sub> OF GOVERNMENT SCHOOLS

Respectful Relationships Progress<sup>17</sup>

Children and young people in schools are a mass and captive audience

- Respectful Relationships Education Victoria (2009)<sup>18</sup>

#### Respectful Relationships is a wide-scale social experiment

- There is **no evidenc**e that Respectful Relationships Education reduces violent behaviour<sup>19</sup>
- There is **evidence** that violence prevention programs can increase perpetration and victimisation rates<sup>20</sup>

