

RESPECTFUL RELATIONSHIPS TEACHES HARMFUL MESSAGES

VICTORIA
LEVEL 3-4
(8-10 years old)

What is the school based program promoting 'respect' really teaching?

*Parents are bad,
school is safe*

Parents are the
cause of
problems

Other **children**
(not parents)
can **help**

X Introduces the
concept of **families**
causing **children**
harm

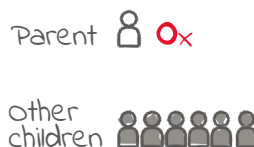
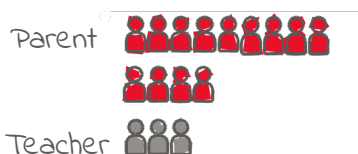
Why it matters:

Adult in scenario that
causes child's problems

People in activities that
can help child

X Multiple activities
prioritise **teachers**
and **peers** over
parents

Strong family
connections are
key to child safety
and wellbeing¹



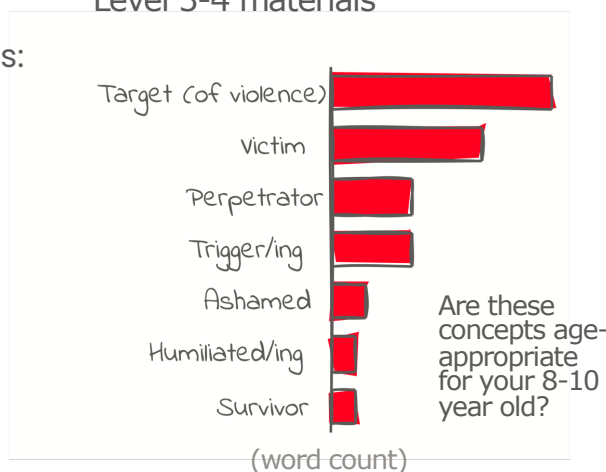
*Expect
violence*

Concepts in
Level 3-4 materials

Promotes 'victimhood' and
makes everyone a victim

Why it matters:

Emphasis on
violence
increases
fear and
reduces
resilience



Childhood behaviour labelled as
violence²:

- X** Being mean or hurtful
- X** Excluding people
- X** Rude facial expressions
- X** Embarrassing people

Victims of actual violence are
minimised when every student
becomes a 'victim'

*Boys, are
violent girls
are victims*

Only boys shown as
perpetrators of physical
violence

Girls are shown as
victims of physical
violence

Why it matters:

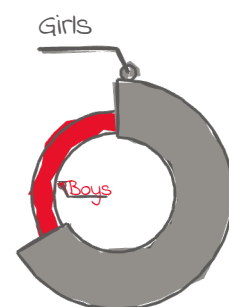
Positive
portrayals of
boys and girls
are important
for self-esteem

Children
shown as
perpetrators
of physical
violence to
other children



Perpetrators

Children
shown as
victims of
physical
violence from
other children



Victims

TAKE ACTION

YOU ARE THE EXPERT ON YOUR CHILD



Look

at the content
your child
is taught



Set

boundaries
for teaching
your child



Tell

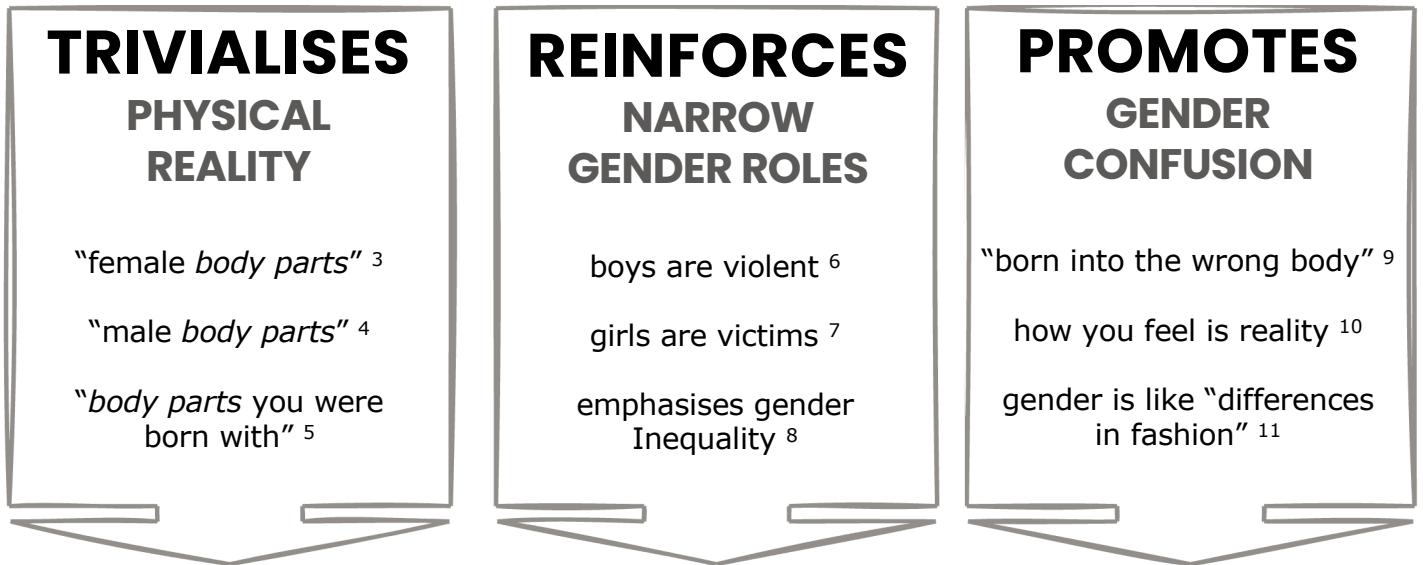
school which
content is off limits
for your child


For tools and
info visit our
website



stopgendereducation.au

Respectful Relationships **distorts sex and gender**



- ➔ reduces the importance of physical bodies to isolated & unimportant parts that become optional
 - ➔ presents 'born in the wrong body' as a simple solution to body discomfort
 - ➔ creates confusion around sex & gender roles and societal expectations
- ➔ **Creates gender confusion and shame**
- 



RESPECTFUL RELATIONSHIPS **BEHIND THE LABELS**

Respectful Relationships promotes an **agenda**¹² aimed at **disrupting**¹³ cultural **norms**¹⁴ and **shaping young minds**¹⁵ to fit an **activist vision of change**¹⁶

Respectful Relationships impacts all Victorian Children

 1,950+ schools

Government, Catholic and independent schools have signed on to the whole school Respectful Relationships program

100% OF GOVERNMENT SCHOOLS

Respectful Relationships Progress¹⁷



Children and young people in schools are a **mass and captive audience**

- Respectful Relationships Education Victoria (2009)¹⁸

Respectful Relationships is a wide-scale **social experiment**

- * There is **no evidence** that Respectful Relationships Education **reduces violent behaviour**¹⁹
- * There is **evidence** that violence prevention programs can **increase perpetration and victimisation rates**²⁰