RESPECTFUL RELATIONSHIPS **TEACHES HARMFUL MESSAGES**

VICTORIA FOUNDATION (5-6 years old)

What is the school based program promoting 'respect' really teaching?

Parents are bad. school is safe

Why it matters:

Strong family connections are key to child safety and wellbeing¹

Parents are the cause of problems

Adult in scenario that causes child's problems

Parent

Teacher nox

Teachers are the people who help

Adult in activity that helps child

Parent

유 **O**×

Teacher or school

- X Only teachers are described as 'trusted grown-ups'
- X No activities portray parents as helpers

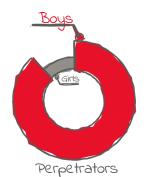
Boys are viólent, girls are victims

Why it matters:

Positive portrayals of boys and girls are important for self-esteem

Boys shown as perpetrators of physical violence

Children shown as perpetrators of physical violence to other children



Girls shown as victims of physical violence

Children shown as victims of physical violence from other children

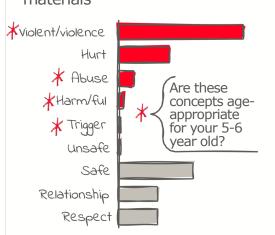


Expect violence

Why it matters:

Emphasis on violence increases fear and reduces resilience

Word count in Foundation materials



Playground interactions are labelled 'violent'

'Too rough' = 'violence'

Explain that there is a big word for too rough. We can call it violence. Ask students to say the word.2

'Gender based violence' in the sandpit

A scenario where girls are **excluded** from the sandpit is labelled 'genderbased violence'3

TAKE ACTION

YOU ARE THE EXPERT ON YOUR CHILI



at the content your child is taught





for your child

For tools and info visit our website



stopgendereducation.au

TRIVIALISES

PHYSICAL REALITY

"female body parts" 4

"male body parts" 5

"body parts you were born with" 6

REINFORCES

NARROW GENDER ROLES

boys are violent 7

girls are victims 8

emphasises gender Inequality 9

PROMOTES

GENDER CONFUSION

"born into the wrong body" 10

how you feel is reality 11

gender is like "differences in fashion" 12

- reduces the importance of physical bodies to isolated & unimportant parts that become optional
- presents 'born in the wrong body' as a simple solution to body discomfort
- creates confusion around sex & gender roles and societal expectations



Creates gender confusion and shame





RESPECTFUL RELATIONSHIPS **BEHIND THE LABELS**

Respectful Relationships promotes an agenda¹³ aimed at disrupting¹⁴ cultural norms¹⁵ and shaping young minds¹⁶ to fit an **activist vision of change**¹⁷

Respectful Relationships impacts all Victorian Children



1.950+ schools

Government, Catholic and **independent** schools have signed on to the whole school Respectful Relationships program

100_% OF GOVERNMENT SCHOOLS

Respectful Relationships Progress¹⁸

Children and young people in schools are a mass and captive audience

 Respectful Relationships Education Victoria (2009)¹⁸

Respectful Relationships is a wide-scale social experiment

- There is **no evidenc**e that Respectful Relationships Education reduces violent behaviour²⁰
- There is **evidence** that violence prevention programs can increase perpetration and victimisation rates²¹

