

What should schools look out for in their assessment of materials from external RSE guidance providers?

Is the information biologically and legally accurate?

Does the material help young people to understand concepts of privacy, boundaries and consent?

Is the material consistent with the school's safeguarding policy?

Does the guidance equip children with the vocabulary to report abuse?

How does the guidance support the ethos of our school in terms of fostering a culture of respect?

- i. Does it encourage a respect for personal and sexual boundaries?
- ii. Does it encourage respect for girls and women?
- iii. Does it encourage respect for different viewpoints?
- iv. Does it promote equality between the sexes?

Does the guidance help children to identify feelings of being unsafe and give them the confidence and the language to tell someone?

Does the guidance give all pupils accurate information about their rights and protections in law?

Does the guidance recognise the right to privacy and boundaries or does it undermine consent?

Does the guidance equip boys and girls to understand the changes of puberty?

Does the guidance challenge gender stereotypes or reinforce them?

Does the material encourage young people to challenge the sex education they are receiving from porn or does it reinforce the message of porn?

Does the information risk increasing the pressure on young people, in particular girls, to accept things they feel uncomfortable with?

Does the material encourage critical thinking and support young people to become critical consumers of media and online messages?

Does the material encourage young people to feel confident of expressing their worries and honest viewpoints?

Does the guidance primarily promote the idea of sex as sport or recreation, or does it reference intimacy, tenderness, respect, human and emotional connection, commitment, relationship, and psychological and emotional responses or love as part of sexual experience?

What influence on young people is the material likely to have? On boys? On girls?